

The Half Term Ahead

Year 2: Summer 1

Earth Charter links: Past, Future and Life
Big Question: How is water different around the world?

Launch Event: Winchester Science Centre
Visits, visitors & trips: Forest School Fridays
Finale Event: Art Showcase

Key dates	Home Learning Expectations								
<p>Please put these dates in your diary:</p> <ul style="list-style-type: none"> ⇒ PE days are Monday and Tuesday. ⇒ Forest school is on a Friday. ⇒ Key date 1: Parents Evening Tuesday 21st and Thursday 23rd of April ⇒ Key date 2: Every Friday – Forest School Fridays (wear appropriate clothing for outdoor weather conditions) ⇒ Key date 3: Monday 18th May – Trip to Winchester Science Centre ⇒ Key date 4: Friday 22nd May – Final day of Summer 1 term ⇒ Key date 5: Tuesday 2nd June – Back to school for Summer 2 	<p>Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p>Tasks/activities in addition to reading at home daily:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #0070C0; color: white;"> <th>Activity</th> <th>Expectation</th> </tr> </thead> <tbody> <tr> <td>Doodle Maths</td> <td>5x 10min sessions a week</td> </tr> <tr> <td>Spellings</td> <td>Around 10 minutes a week via Spelling Shed</td> </tr> <tr> <td>'Times Tables Rockstars'</td> <td>5x 10min sessions a week (logins coming soon)</td> </tr> </tbody> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 10 minutes a week via Spelling Shed	'Times Tables Rockstars'	5x 10min sessions a week (logins coming soon)
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<p>Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')</p> <ul style="list-style-type: none"> ⇒ Challenge 1: Write a recount about something recent that has happened. It could be about an exciting adventure or what you did at the weekend. Don't forget to include how each part of the day made you feel. ⇒ Challenge 2: Draw different shapes and practise shading in one half, one third and one quarter. Is it possible to shade the same shape in all of the different fractions? ⇒ Challenge 3: What would you take with you if you were an explorer? Give reasons for your answers. ⇒ Challenge 4: Hunt around your house and sort each object into either a solid, liquid or gas. Remember that every object will have a state of matter. ⇒ Challenge 5: In art, we are creating pieces based on water. Create a piece of art which features water in it. You could make it by painting, colouring or even make it by using a collage of materials. ⇒ Challenge 6: Design and create your own mandala artwork. 	<p>Home Learning cycle: standardised deadlines</p> <ul style="list-style-type: none"> ⇒ The homework cycle begins on Friday ⇒ All homework is due to be completed by Thursday morning of the next week. 								



Curriculum Overview

Year 2	Summer 2
Reading: Key Text	<p>The Great Explorer by Chris Judge give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related and contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text</p> <p>George's Marvellous Medicine by Roald Dahl give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related and contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text</p>
Writing & Grammar	<p>Developing Description: <i>The Tunnel</i> – Anthony Browne (2 weeks) Main clauses Capital letters, full stops, question marks, exclamation marks Commas for lists Expanded noun phrases Editing and publishing Simple present tense and the progressive present tense Subordinating conjunctions Apostrophes for Contractions Apostrophes for Possession Past tense Different sentence forms</p> <p>Recounts: <i>Augustus and his Smile</i> – Catherine Rayner (2 weeks) Main clauses Capital letters, full stops, question marks, exclamation marks Commas for lists Expanded noun phrases Editing and publishing Simple present tense and the progressive present tense Subordinating conjunctions Apostrophes for Contractions Apostrophes for Possession Past tense Different sentence forms</p> <p>Developing Vocabulary: <i>Never Smile at a Monkey</i> – Steve Jenkins (2 weeks) Main clauses Capital letters, full stops, question marks, exclamation marks Commas for lists Expanded noun phrases Editing and publishing Simple present tense and the progressive present tense Subordinating conjunctions Apostrophes for Contractions Apostrophes for Possession Past tense Different sentence forms</p>
Spelling	Revisit alternative pronunciations of known graphemes Recap Common Exception Words
Maths	<p>Fractions Parts and whole Equal and unequal parts Recognise and find a half Recognise and find a quarter Recognise and find a third Find the whole Equivalence of a half and two quarters Recognise and find three quarters</p> <p>Time O'clock and half past Quarter past and quarter to Tell the time to the hour Tell the time past the hour Minutes in an hour Hours in a day</p>
Science	<p>Chemistry: Solids, Liquids and Gases Properties of liquids Properties of gases Changing state Mixtures</p>
RE	<p>Philosophy: Hinduism What do our senses tell us about Hindu worship? Senses in Hindu worship at home and in the Mandi</p>
PSHE	<p>Relationships Families Keeping safe Friends and conflict Secrets Trust and appreciation</p>
PE	Indoor: Yoga Outdoor: Athletics track and field
Computing	<p>Data: Managing online information Sequence of commands Create a program Create an algorithm Predict the outcome from a sequence of commands</p>
Humanities	<p>History: Explorers Michael Collins Sacagawea Why were these explorers important? Similarities and differences between explorers</p>
Art & DT	<p>Art: Water Wax resist and watercolours</p>
Music	Instruments: Boom whackers

